| **Student: Astrea** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hook to show that parents sacrifice a lot and then they get nothing in return.** * **Nice work on showing that parents and children relationships will be affected if the parents receive punishments.** * **Good work on explaining how parents become angry and how they use that anger.** * **Nice illustration of why kids will be bad because of emotional changes that are happening there.** * **4:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We should minimize the filler words in your sentence.** * **Before completing your claim** * **Before examples use reasons. And we need multiple reasons for our claims.** * **Prove your claims. You are making too many claims.** * **If your claim is during adolescence kids are going through a lot, why is it right to punish them?** * **Don’t quote your teacher as evidence.** | |

| **Student: Alexis** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hook to explain that it is wrong to punish someone when they are not at fault.** * **Nice illustration of how children’s behavior is linked to personality changes and social media.** * **Nice work on explaining the impacts of this policy.** * **Good explanation of why teachers can’t punish parents.**   **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to prove in several ways why parents aren’t responsible. Here you want to disconnect why children do what they do and compare it against opposition’s things.** * **Like when you say children’s behavior is linked to social media and personality changes show how parents can do nothing about them.** * **We need more comparisons in your speech. Try to engage more with the other side.** * **We need to speak for longer.** | |

| **Student: Cecilia** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of the range of punishments that parents can receive.** * **Nice analysis of what parents can learn from punishment.** * **Nice attempt to try to divide your ideas into impacts.** * **Nice work on explaining that parents become more effective after punishment.**   **4:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook. Try to have multiple sentences in your hook.** * **For each specific kind of punishment - explain how exactly parents will be forced to think and improve.** * **Minimize the use of “like” in our speech.** * **Try to use a proper structure for your arguments.** * **We need to write out more stuff - trying to improvise all the time will reduce the value of your argument.** * **Don’t use personal examples.** | |

| **Student: Abigail** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of the behavior of children and how that would classify as misbehavior.** * **Good explanation of how this will lead to good outcomes for both parents and kids.** * **Nice structuring of your ideas in the form of clashes.**   **1:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain each clash, try to show what each side said in the clash and why your side wins that clash.** * **For example you can explain that kids know nothing and parents are the only people who can control all these aspects of their life.** | |

| **Student: Victor** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on signposting what you are going to do at the top of your speech.** * **Nice work on showing why parents are responsible for children.** * **Nice identification of ideas from propositions.** * **Nice identification that parents chose to give birth.** * **Nice impacting to show that parents will not care about their children and neglect them when they receive no punishment for children’s repeated misbehavior.**   **3:38** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make your hook more emotive rather than informative.** * **Don’t say your claim if you are focusing on rebuttals first.** * **You want to explain why parents are responsible beyond the birth. Show how parents can control the behavior.** * **Try to analyze the cause of bad behavior and try to trace it to what happens in the family or the moral values kids learn.** * **Let’s minimize the pauses in your speech.** | |